

EDUWAY

Structured Experiential Learning for the Years That Shape Learners

Grade 6–9 Applied Learning Programmes | Cape Town & Surrounding Regions

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1. About Eduway

Eduway works with schools running Grades 6 to 9. We plan and deliver structured learning programmes — the kind where learners actually do something, rather than sit and listen to someone else.

We are not a camp operator, a transport company, or an excursion provider. Schools come to us when they want a programme that has clear educational purpose and a properly trained team running it.

Why Grades 6 to 9?

These years get less attention than they probably should. Matric gets the resources, Foundation Phase gets the focus, and somewhere in between, the Grade 6 to 9 learner is just getting through the year.

But this is the phase where a lot of important things are quietly happening. Learners are working out who they are, which subjects they care about, how they handle pressure, whether they see themselves as leaders or not. By Grade 10, a lot of that is already forming.

Our programmes are built for this phase specifically. Not adapted from something else — built for it.

2. Why Experiential Learning Matters

Most educators will recognise this: put a learner who struggles in class into a practical group challenge, and something different happens. They contribute. They take initiative. Sometimes they surprise everyone, including themselves.

That is not an exception. It is what tends to happen when learning is structured around doing rather than receiving.

We are not suggesting that classroom teaching does not work. It does. But there are things it cannot fully replicate — the experience of working under real pressure with a group, making a call with incomplete information, presenting something you built yourself.

Well-run applied learning programmes can give learners that. And the teacher can build on it when they get back to class.

- Learners who check out in class often stay engaged all day in a practical setting
- Concepts that felt abstract become clearer when learners have to actually apply them
- Group work on paper is not the same as collaborating in a timed challenge
- Learners who battle with confidence sometimes find it in a different environment
- For Grade 9s especially, real exposure to industries and workplaces makes the subject-choice conversation more concrete

3. Why Eduway

There are a number of companies offering school programmes. Some are good. The honest answer to why schools choose Eduway usually comes down to a few practical things.

We work with one age group.

Grades 6 to 9, and that is it. Not Foundation Phase enrichment days, not Matric farewells, not corporate team building. Just the middle school years.

That means the activities, the facilitation approach, the way groups are managed, the way reflection is run — all of it is designed for this specific age group. It sounds like a small thing. In practice, it makes a noticeable difference.

Facilitation is the thing that matters.

The venue matters. The logistics matter. But what actually determines whether a day out of school was worth it is the quality of the facilitation.

Our facilitators are not activity supervisors. They manage groups, they draw out quieter learners, they keep things moving, they handle the moment when a team falls apart mid-challenge, and they run reflection that learners actually engage with. That is what makes the difference between a good day and a programme that delivers something lasting.

We understand how schools actually work.

Educators are stretched. Admin staff are managing multiple things at once. Principals have SLT commitments and parent pressure on top of everything else. A programme partner that creates extra work is a problem, not a help.

Parent communication templates, consent documentation, scheduling, coordination — that is all handled from our side. One contact person from the first enquiry through to the day itself.

We are not a camp. We are not a tour operator.

Camps do their work well — outdoor adventure, team resilience, community building. Tour operators move groups efficiently. Eduway is something different: structured, facilitated learning that connects to the classroom.

If a school wants an adventure camp or a sightseeing day, we are genuinely not the right fit. If the school wants a programme with clear educational intent, experienced facilitators, and proper operational structure — that is what we do.

4. How Our Programmes Work

Every programme follows the same basic structure. Schools tell us this predictability makes us easier to work with.

Planning

Before anything is confirmed, we work through the details with the school — grade level, group size, what the school wants learners to get from the day, timing, and venue. Schools receive a programme outline and schedule before a deposit is required.

On the day

Our team manages the programme. Learner grouping, activity flow, timing, and group management are our responsibility. Accompanying educators are present for supervision — they do not need to run anything.

Reflection

Every programme includes structured reflection time. Not a quick debrief at the end, but guided discussion built into the programme throughout the day. This is where learners connect what they experienced to what they already know. It is also where teachers get the most useful material to work with back in class.

After the programme

Schools can request a programme summary, teacher debrief notes, learner reflection worksheets, and follow-up discussion tools. These are ready within a few working days.

5. Programme Categories

Eduway offers five programme categories. Each runs at two levels — one designed for Grades 6 and 7, and one for Grades 8 and 9.

The difference between the two levels is not just activity difficulty. It is the depth of facilitation, the complexity of what is asked of learners, and the focus areas. A Grade 7 leadership programme and a Grade 9 one should feel like different experiences — because developmentally, they are.

A. Leadership & Personal Development

Grades 6–7

Team challenges that develop listening, communication under pressure, and basic awareness of how groups function. Learners work through trust-building tasks, structured group problems, and guided discussion around how they handled the pressure.

Grades 8–9

More demanding leadership scenarios. Learners take on defined roles within a group challenge, manage team dynamics, and work through communication exercises drawn from real workplace and prefect situations. Works well as part of prefect preparation or grade leadership building.

Sample Activities

Group decision-making challenges · structured debate exercises · team leadership role simulations · guided reflection discussions · communication skills scenarios

B. STEM & Innovation

Grades 6–7

Practical engineering and science activities where learners build, test, and adjust. The focus is

Grades 8–9

More complex design and problem-solving challenges. Learners move through a full build cycle — identifying

applying what they already know from the classroom — in a setting where they can see what works and what does not.

the problem, prototyping a response, testing it, and presenting it. Connects well with Grade 8–9 Natural Sciences and Technology.

Sample Activities

Bridge-building engineering challenge · water filtration design task · circuit fault-finding · innovation simulation · team prototype build and presentation

C. Business & Entrepreneurship

Grades 6–7

Simulation-based activities that introduce learners to basic business and financial concepts. Learners work in teams to develop a simple idea, make decisions with a limited budget, and present what they came up with.

Grades 8–9

A fuller entrepreneurship simulation that mirrors EMS content. Teams work through concept development, budgeting decisions, and a final pitch to a panel. Learners who have never considered themselves business-minded often surprise themselves.

Sample Activities

Entrepreneurship pitch simulation · market scenario exercise · budget allocation task · product development challenge · team presentation

D. Environmental & Sustainability

Grades 6–7

Field-based observation and guided investigation activities. Learners develop the habit of observing carefully, recording what they find, and discussing it in a structured way. Focus is on building curiosity and basic scientific fieldwork skills.

Grades 8–9

More analytical fieldwork. Learners investigate local ecosystems or environmental challenges, work through a sustainability problem with real constraints, and present their findings. Connects well with Natural Sciences and Geography content.

Sample Activities

Coastal or marine ecosystem fieldwork · habitat observation and field journaling · water systems investigation · sustainability resource challenge · guided environmental problem-solving

E. Industry Exposure & Career Awareness

Grades 6–7

Early career awareness activities focused on exploring different work roles and industries. Learners are encouraged to ask questions and think about what kind of work interests them — without the pressure of subject choices yet.

Grades 8–9

Structured workplace and industry exposure designed to sit alongside the Grade 9 subject-choice process. Learners visit real working environments, interact with professionals, and work through a facilitated reflection exercise that makes the visit educationally useful rather than just a day out.

Sample Activities

Structured workplace observation · career interaction session · industry problem-solving task · professional communication exercise · subject-choice reflection workshop

6. Programme Investment

Eduway programme fees cover full delivery — facilitation, coordination, materials, supervision, and all planning from the initial brief through to post-programme support. There are no hidden costs and nothing that needs to be sourced separately by the school.

Final pricing within each range is determined by group size, programme category, venue, and distance. This is confirmed with the school during the planning stage — before any commitment is made.

One-Day Programmes

R1,100 – R1,450 per learner

- Full day facilitation and on-site coordination
- Structured learning activities and reflection sessions throughout the day
- All programme materials
- Lunch and refreshments
- Safety briefings and supervision
- School admin pack — parent communication template, consent documentation, learner information checklist

Overnight Programmes

R2,400 – R3,800 per learner

- Full facilitation across both days
- Accommodation and all meals
- Evening facilitated session and extended activities
- 24-hour coordination and supervision
- All programme materials and post-programme documentation

Transport

Transport to and from the venue is not included in the programme fee unless specifically agreed during the planning stage. Schools arrange learner transport through their own providers in line with school transport policy.

Recommended Annual Programme Rhythm

Schools that plan programmes consistently across the year — one per term, matched to grade level — tend to see the most sustained development across the Grades 6–9 phase.

Term 1	Leadership & Personal Development
Term 2	STEM & Innovation
Term 3	Business & Entrepreneurship
Term 4	Industry Exposure or Environmental Systems

7. Safety, Supervision & Risk Management

Learner safety is a basic operational requirement. We do not treat it as a policy exercise — it is built into how every programme is planned and run.

Supervision on the day

Our facilitators and coordinators are with learners throughout the programme. Learner movement, group transitions, and activity supervision are managed by our team. Accompanying educators maintain learner discipline responsibility in line with school policy — they are not expected to run the programme.

Venues

Venues are checked before programmes run. Where outdoor activities are part of the day, we have weather contingency plans and communicate those to the school upfront.

Safety briefings

Every activity starts with a clear briefing — the rules, the boundaries, and what to do if something goes wrong. Learners are expected to listen and acknowledge before the activity begins.

Learner information

Schools provide medical notes, emergency contacts, dietary requirements, and any relevant learner support information before the programme date. This is reviewed by the lead coordinator and kept on hand throughout the day.

Emergencies

We maintain a clear emergency procedure on every programme. Schools have a direct contact number for the lead coordinator on the day. In a medical incident, the sequence is: respond immediately, contact parents, notify the school.

Child protection

All Eduway programme delivery is conducted within professional standards appropriate for working with school-aged learners. This applies to all staff, facilitators, and coordinators on every programme.

8. What Schools Receive

Here is what is included as standard in every programme, and what is available on request after the day.

Included in every programme

- Full programme facilitation and on-site coordination
- Structured learner activities and reflection sessions
- All programme materials
- Safety briefings and supervision throughout
- Parent communication template; editable for school letterhead
- Consent documentation template
- Learner information and medical checklist

Overnight programmes also include

- Accommodation and all meals
- Evening facilitated session
- Extended supervision and overnight coordination

Available after the programme

- Programme summary report
- Teacher debrief notes with classroom follow-up suggestions
- Learner reflection worksheets
- Participation certificates — print-ready
- Follow-up discussion guide

9. School Support & Administration

We hear it from schools regularly: working with outside providers often creates more admin than it solves. We have tried to structure things differently.

Before the programme

Once a booking is confirmed, schools receive a full admin pack within 48 hours:

- Programme outline and day schedule
- Parent communication template — editable for your school letterhead
- Consent documentation template

- Learner information and medical record checklist
- Preparation notes for learners, where applicable

On the day

Our team handles facilitation, coordination, group management, activity flow, and transitions. One Eduway coordinator is the school's single point of contact throughout the day.

After the programme

Post-programme support is available on request and ready within five working days:

- Programme summary report
- Teacher debrief notes
- Learner reflection worksheets
- Certificates and follow-up classroom tools

10. Payment Structures

We offer two payment models. Both work well, depending on how the school is structured and how the programme is being funded.

Option A — School-funded

The school contracts and pays Eduway directly. One invoice, one point of accountability, no individual parent payment tracking. For grade-wide programmes this is the cleaner model — it speeds up booking and removes the variability that comes with collecting from parents individually.

Most schools that run programmes with us on an ongoing basis use this model.

Option B — Parent-funded

The school approves the programme and Eduway supports the collection process. This works well when individual programme funding sits with parents, or when the school's annual budget has already been allocated.

We provide communication templates, payment tracking support, and a clear deadline structure — so the admin load on the school is manageable.

Deposits and balances

- A deposit is required to secure the programme date
- Final balances are due before delivery unless otherwise agreed in writing
- Payment terms are confirmed at the time of booking

11. Booking Process

The process is straightforward. Here is how it typically runs.

01	Step 1 — Initial enquiry Send us the basics: grade group, approximate learner numbers, which programme category you are interested in, and preferred dates. WhatsApp works fine for initial enquiries.
02	Step 2 — Programme planning We come back with available dates, a programme outline suited to your grade and objectives, and a preliminary schedule. No commitment is required at this stage.
03	Step 3 — Admin preparation Once you are ready to proceed, we issue the full admin pack — consent templates, parent communication tools, and the learner information checklist.
04	Step 4 — Confirmation Invoice issued, deposit processed, final learner numbers confirmed, programme delivery locked in.

Recommended Lead Times

- One-day programmes : 2 to 3 weeks minimum
- Overnight programmes : 4 to 6 weeks minimum

12. Terms & Policies

We keep our terms clear and practical.

Learner numbers

Final numbers are confirmed before the programme runs. Significant changes after confirmation may affect planning — we will work through any adjustments directly with the school.

Cancellations and postponements

We understand that schools sometimes need to reschedule. Where postponements are requested with reasonable notice, we prioritise rescheduling wherever we can. Cancellation terms are set out in the booking confirmation.

Weather

Where outdoor components are affected by weather, we use indoor alternatives designed to keep the day on track. Schools are told what those alternatives are before the programme runs.

School responsibilities

Schools are responsible for educator supervision in line with school policy, learner discipline, internal approvals, and ensuring all required learner documentation is submitted before the programme date.

Photography and media

We do not photograph or record learners without confirmed school permission. Media is only used where the school has the appropriate consents in place.

13. Contact & Enquiries

Enquiries are welcome from principals, HODs, and school management. If you want to talk through which programme would work best for a particular grade group before committing to anything, we are happy to do that.

Eduway is operated by Yebogo SA t/a Eduway, Company Registration 2025/873667/07. We work with schools in Cape Town and surrounding regions.

- Email: partnerships@eduway.ac.za
- Phone / WhatsApp: 079 707 5710
- Enquiry subject line: Eduway Programme Enquiry – [School Name] – [Preferred Date]

We look forward to working with your school.

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